Gultural Competence

Communication Skills, Module 3







AGENDA



1. Brainstorm: draw or list the things that make you unique.

2. Activity: Working independently, use the markers and paper to create several colorful pieces of a mosaic that represent culture that is important to and groups that you identify with.



3. Reflect: In your own words, define culture.



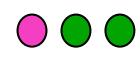












BRAINSTORM





Time to Brainstorm!

Using paper, markers or electronic tools - draw or list the things that make you unique. Discuss in a large group some common things shared.













DISCUSS



What features make you unique?

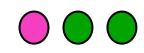












DIVE IN



Definitions

Culture is the beliefs, values, and customs shared by a group of people, including: the language you speak, holidays or celebrations you observe, clothes you wear, foods you eat, religion you practice, even some of your common behaviors.

Cultural Group is a collection of people who have common patterns of behavior and beliefs - could people in the same neighborhoods, schools, workplaces, age groups, and more.

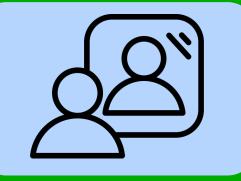
Cultural Competence means being aware of your own cultural beliefs, valuing the cultural beliefs and practices of others, and being aware of how cultures interact with and impact one another.





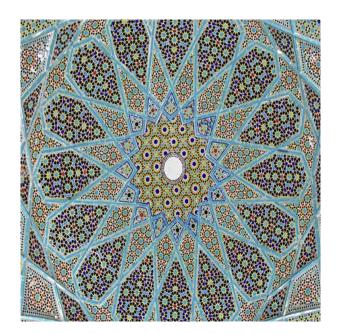












A mosaic is an artistic image created using small pieces of hard substances like tile, glass, stone, or even shells.

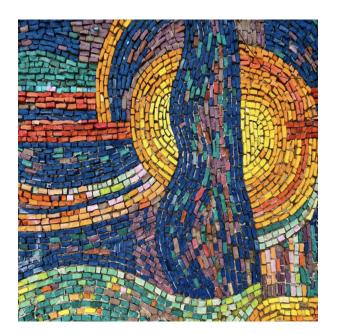
Guiding Thoughts

- Looking at one piece of a mosaic will never allow you to see the image.
- The pieces must work together, similarly to our own culture and how it must work together with other cultures.
- Understanding how our culture works with other cultures allows us to understand how
 we are all connected and impact each other.



When they are viewed alone, the materials are just average pieces of tile, glass, or rock.





However, when viewed together, the individual pieces form an image.

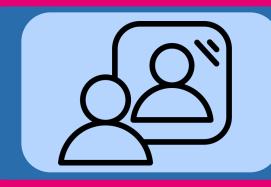
Each piece of the mosaic relates to the pieces around it, and together they help form the complete picture.

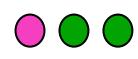












REFLECT



In your own words, define culture.

Home Connection





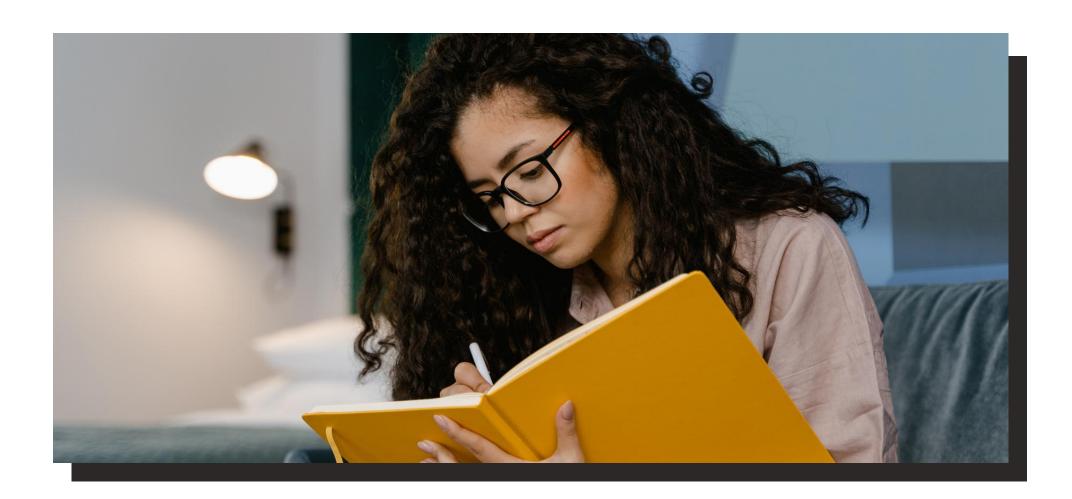






Professional Development





Is your classroom culturally competent? If not, in what areas would you like to improve?





Further Study

For Further Study:

- Britannica: *Mosaics:* https://www.britannica.com/art/mosaic-art
- KY Department of Education: Culturally
 Responsive Instruction:
 https://education.ky.gov/educational/diff/Pages
 /CulturallyResponsiveInstruction.aspx
- Learning for Justice: Being Culturally
 Responsive:
 https://www.learningforjustice.org/professional-development/being-culturally-responsive









Lesson Complete!



